## कार्यक्रम प्रतिवेदन प्रारूप PROGRAMME REPORT PROFORMA

1. कार्यक्रम का शीर्षक Title of the Programme	6-day Workshop-cum-Training Programme on Testing & Evaluation and Item Writing in Urdu (Hybrid mode)
2. दिनांक/Date	8 <sup>th</sup> to 13 <sup>th</sup> July 2024
3. स्थान/Place	Govt. College of Teacher Education (CTE), Belagavi, Karnataka
3.	Hybrid mode (3-day offline & 3-day online)
5. प्रतिभागियों की संख्या	Tryona mode (5 day offinic & 5 day offinic)
Number of the participants	
a. विद्यालय / महाविद्यालय /	
विश्वविद्यालयों के अध्यापक	44
School / College / Univ. Teachers	
b. शोधार्थी/ Research Scholars	-
c. परास्नातक छात्र/Postgraduate	
_	44
कुल /Total	
6. बाह्य विशेषज्ञों के नाम तथा पद	Dr. Afrozo M. Kothiwari of Dhamwad apuld not iain due to han
Name and Designation	Dr. Afroza M. Kathiwari of Dharwad could not join due to her
of external subject experts	illness.
7. आंतरिक विषय विशेषज्ञों का नाम और	1. Dr. Biresh Kumar, SRP, NTS-I(online)
पदनाम	2. Dr. A.Halim, SRP, NTS-I (Online)
Name and Designation of internal	3. Dr. Amit Kumar Jha, RP, NTS-I
subject experts	4. Dr. G.M. Ansari, JRP, NTS-I
	5. Dr. Md. Saleem Ahmed, JRP, NTS-I
	6. Dr. Taiyab Ali Khan, JRP, NTS-I (Online)
8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the progrmme assist in fulfilling the objectives of NEP-2020? Provide Details	The programme focused on measurable learning outcomes at all levels of the newly proposed schooling system in NEP 2020, with testing at all the school levels. The emphasis was given on the promotion of formative assessments (those that are conducted on an ongoing basis covering smaller portions of the syllabus), peer assessment, and holistic progress reports, to measure the ongoing academic progress of the children. The whole programme was conducted in Urdu, the mother tongue of the participants, which is the focus of NEP 2020
9. कार्यक्रम के दौरान दिये गये विषयों पर चर्चा Topics covered during the discussion	Language & Literature Components (GFR), Taxonomy of Educational Objectives, Basic Concepts of Testing & Evaluation, Cultural Aspects of Urdu teaching & learning, Preparation of Answer cum Scoring Key, Item Types and IFC, format NTS-I. Question inputting system, Retrieval system
10. प्रश्न-पद निर्माण की संख्या	5364
No. of Question Item prepared	The DDTs of all the leatures IEC Engage in unit and the second
11. क्या प्रतिभागियों को प्रशिक्षण सामग्री	The PPTs of all the lectures, IFC Format in print and the pouches along with NTS write-up, timetable, pen and writing pad were
प्रदान की गई? विवरण दें। Was the training material provided to	provided to the participants.
the participants? Provide Details.	
12. अनुदेश का माध्यम	Urdu and English
Medium of Instruction	
13. क्या कार्यक्रम की ब्रीफिंग मीडिया में	Information of the program was disseminated through NTS-1
प्रसारित की गई थी? विवरण दें।	website and social media such as Facebook, Linkedin and
Was the briefing of the programme	Whatsapp groups and also through the telephonic communication.
circulated in media? Provide details.	
14 कार्रकम का सारांश	

- 14. कार्यक्रम का सारांश
- 15. Summary of the programme (Regional Language and English).

All the resource persons delivered their lectures well and the concept of testing & evaluation was understood by the participants. Sri. M.M. Sindhur, the Joint Director & Principal of the CTE, Belagavi and Sri. Shivashankariah S. Hiremath, the Nodal Officer took special interest in this tri-lingual program. It was

observed that the duration of lectures was less when compared to the quantum of input to be given. Also, it was observed that during the online lectures some technical inconvenience occurred & the participants faced some communication gaps during the question-answer session. However, the RPs and the participants worked hard and made the program successful under the overall guidance of Dr. Pankaj Dwivedi (OIC, NTS-I).

کائے آف ٹیچر ایجو کیشن (سی ٹی ای) بیاگام میں 8 تا 13 بولائی 2024 منعقد کیا گیا 'آزمائش و تعنظیب قدر اور سوال سازی اپر یہ سہ لسانی (سرناء ہندی اور اردو) پرو گرام اپنی نوعیت کا منظر دیرو گرام تھا۔ جناب ایم ایم سند هور، جو ائنٹ ڈائر کٹر اور پر نسپل، گور نمنٹ کالج اور ٹیچر ایجو کیشن ، بیاگام اور جناب شیوا شکر یا۔ ایس۔ ہیرے مٹھ (نوڈل آفس) نے اس پرو گرام میں اردو کے جملہ 44 ٹیچر زنے شرکت کی اور سوفیصدی حصہ لیتے ہوئے جملہ 5364 سوالات بناتے ہوئے دیگر زبانوں میں اول رہے۔
مار خوال میں الدین انصاری اور ڈاکٹر محمد سلیم نے اپنے اپنے کچر بخو بی چیش کئے اور حتی الا مکان اسکول اسلان کو تعنظیب قدر کے موضوع کو سمجھایا، جبکہ ڈاکٹر آس کمار جھانے این ٹی ایس کے دیٹر ائیول سسٹم اور سوالات کے اندراج پر اپنا لیکچر پیش کیا۔ اس کے علاوہ ڈاکٹر عبد الحلیم اور ڈاکٹر طیب علی خان نے آن لائن کے ذریعہ اپنے لیکچر زپیش کئے۔ اور محتر مہ حیات افز انے اردو کے علاوہ کر 'ااور ہندی اسلان نے کہ ستاوی اسک کا مربی میں علی کا مربی ہیں کے دیتا وی اور ڈاکٹر بھی جمکنار میں اور دو کے علاوہ کر 'ااور ہندی اسلان میں اعلی کا میابی سے ہمکنار موالا

16. टिप्पणियाँ/Remarks

Overall the programme was highly successful.

-SD-

संयोजक का नाम एवं हस्ताक्षर Name & Signature of the Coordinator