

राष्ट्रीयपरीक्षणसेवा-भारतम्
NATIONAL TESTING SERVICE-INDIA

कार्यक्रमप्रतिवेदनप्रारूपम्
PROGRAMME REPORT PROFORMA

1. कार्यक्रमस्य शीर्षकम् / Title of the programme	3-day Training-cum-Workshop on Testing & Evaluation and Question Item Writing in Sanskrit in light of NEP 2020 संस्कृतभाषायां राष्ट्रीयशिक्षानीति(२०२०)-आलोकपूर्वकं परीक्षण-मूल्याङ्कन-प्रश्ननिर्माणविषयकं दिनत्रयात्मकं प्रशिक्षणं कार्यशालां च
2. दिनाङ्कः / Date	17th August to 19th August, 2026
3. स्थानम् / Place	District Institute of Education and Training, Jodhpur, Rajasthan
4. प्रणाली / Mode	Face to face offline mode
5. प्रतिभागिनां संख्या / Number of the Participants a. विद्यालय-महाविद्यालय- विश्वविद्यालयानाम् अध्यापकाः / School / College / University Teachers b. शोधार्थिनः / Research Scholars c. स्नातकोत्तर-छात्राः / Postgraduate Students संहत्य /Total	66 have Deputed / 48 have participated All the participants are Government school teachers from different districts of Jodhpur, Rajasthan who were deputed by their respective District Education authorities. The programme was conducted at the seminar hall of District Institute of Education and Training, Jodhpur, Rajasthan. Total 48 participants
6. बाह्य-विषय-विशेषज्ञानां नामानि तथा पदानि / Name and Designation of External Subject Experts	External Experts: ○ Dr Sawai Singh, Lecturer, Government Senior Secondary School, Kaliberi, Jodhpur, Rajasthan ○ Dr Meena Jangid - Senior Lecturer (Sanskrit), SRCGSSS, Shastri Nagar, Jodhpur, Rajasthan ○ Dr Raunak Kumar - Assistant Professor, GGC, Soorsagar, Jodhpur ○ Dr Gaurav Gaur - Assistant Professor, GGC, Soorsagar, Jodhpur ○ Dr Maga Ram – Senior Lecturer (Sanskrit), MGGSSS, Ch. Ha. Board, Sector 11, Jodhpur, Rajasthan ○ Dr Deepamala Gehlot - Assistant Professor, GGC, Soorsagar, Jodhpur ○ Dr Koushal Singh - Vice-Principal, GSSS, Belwa (Balesar), Jodhpur, Rajasthan Internal Experts: ○ Shriganesh Devaru Bhat (R.P, NTS-I) ○ Dr. Murali Mohana N (Officer-general, NTS-I)
7. कार्यक्रमे चर्चिताः विषयाः / Topics Covered During the Discussion	• Basic Concepts of Testing, Measurement, Assessment and Evaluation • Taxonomy of Educational Objectives: Learning Outcomes, and Competency-Based Assessment • Test Planning: Preparation of Statement of Specifications and Blueprint for Sanskrit Language Test • Language Education under NEP 2020 and NCF 2023: Implications for Language Teaching and

	Assessment • Competency-Based Assessment of LSRW • Principles of Item Writing: Language and Literature Based Objective Type and Constructed-Response Questions • Group Workshop: Preparation of Sanskrit Test Items and Scoring Rubrics • Review, Moderation and Validation of Test Items: Identifying and Revising Faulty Questions & Hands-on Introduction to the Question Input System • Inclusive and Context-Sensitive Assessment: Using Local Culture and Indian Knowledge Traditions in Language Assessment • Responsible Use of Artificial Intelligence in Language Assessment
8. कार्यक्रमेण एनईपी-२०२० उद्देश्यानां पूर्तौ साहाय्यं कृतं किम्? विवरणं ददातु। / Did the programme assist in fulfilling the objectives of NEP-2020? Provide details.	Yes. This training-cum-workshop fulfils the NEP-2020 point in Chapter 5.15 ... “Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions”. This programme has been conducted to create motivated, energized and capable faculty as determined by the NEP-2020
9. निर्मितानां प्रश्नपदानां संख्या / No. of Question Items Prepared	The participant teachers underwent 45 minutes of the training and instructed to input the questions. The total number of questioned input by the participants is 1,462.
10. प्रतिभागिभ्यः प्रशिक्षणसामग्री प्रदत्ता किम्? विवरणं ददातु। / Was the training material provided to the participants? Provide details.	Yes. Shared PPT of below Topics with participants: • Basic Concepts of Testing, Measurement, Assessment and Evaluation • Taxonomy of Educational Objectives: Learning Outcomes, and Competency-Based Assessment • Test Planning: Preparation of Statement of Specifications and Blueprint for Sanskrit Language Test • Language Education under NEP 2020 and NCF 2023: Implications for Language Teaching and Assessment • Competency-Based Assessment of LSRW • Principles of Item Writing: Language and Literature Based Objective Type and Constructed-Response Questions • Inclusive and Context-Sensitive Assessment: Using Local Culture and Indian Knowledge Traditions in Language Assessment • Responsible Use of Artificial Intelligence in Language Assessment
11. प्रशिक्षणस्य माध्यमम् / Medium of Instruction	Sanskrit, and Hindi
12. कार्यक्रमस्य संक्षिप्तविवरणं माध्यमेषु प्रसारितम् आसीत् किम्? विवरणं ददातु। / Was the briefing of the programme circulated in media? Provide details.	Yes, the announcement of the program was uploaded on the NTS-I official website and its social media platforms such as WhatsApp, Facebook, LinkedIn, etc. In addition, the inaugural session of the workshop was posted on the official websites and social media platforms (WhatsApp, Facebook, LinkedIn, etc.) of NTS-I and DIET Jodhpur.

13. कार्यक्रमस्य सारांशः / Summary of the Programme

14. कार्यक्रमस्य सारांशः (प्रादेशिकभाषया तथा आङ्ग्लभाषया) / Summary of the Programme (in Regional Language and English)

Regional Language (Sanskrit):

राष्ट्रीयपरीक्षणसेवा-भारतम्, भारतीयभाषासंस्थानम् (मानसगङ्गोत्री, मैसूरु) तथा मण्डलीयशिक्षाप्रशिक्षणसंस्थानम्, जोधपुर, राजस्थानम् एतेषां सहयोगेन संस्कृतभाषायां राष्ट्रीयशिक्षानीति(२०२०)-आलोकपूर्वकं परीक्षण-मूल्याङ्कन-प्रश्ननिर्माणविषयकं दिनत्रयात्मकं प्रशिक्षणं कार्यशालां च इति शैक्षणिककार्यक्रमः 17.08.2026 दिनाङ्कात् आरभ्य 19.08.2026 दिनाङ्कपर्यन्तम् आयोजितः आसीत्।

राजस्थानराज्यस्य विभिन्नेषु स्थानेषु कार्यरतानाम् उच्चप्राथमिकविद्यालयशिक्षकाणां कृते आयोजितः अयं कार्यक्रमः जोधपुरनगरे स्थितस्य मण्डलीयशिक्षाप्रशिक्षणसंस्थानस्य सभागृहे सम्पन्नः।

दिनाङ्के 17.08.2026 प्रातः 10:30 वादने जोधपुरनगरे स्थितस्य मण्डलीयशिक्षाप्रशिक्षणसंस्थानस्य परिसरस्य सभागृहे अस्यः प्रशिक्षणकार्यशालायाः उद्घाटनसमारोहः अभवत्।

उद्घाटनसमारोहे श्रीगणेशदेवब्रह्महोदयः अस्य प्रशिक्षणकार्यक्रमस्य उद्देश्यानि स्पष्टतया न्यरूपयत् । तेन उक्तं यत् राष्ट्रीयशिक्षानीति-२०२० आलोकपूर्वकं भाषाशिक्षणे परीक्षण-मूल्याङ्कनप्रक्रियायाः आधुनिकीकरणम् अत्यावश्यकम्। अतः संस्कृतभाषायाः अध्यापकानां कृते गुणवत्तायुक्तप्रश्ननिर्माणम्, अधिगमपरिणामाधारितमूल्याङ्कनम्, तथा कौशलाधारितपरीक्षणपद्धतेः अवबोधनार्थम् अस्याः कार्यशालायाः आयोजनं कृतम् इति च तेन प्रतिपादितम्।

श्री भरतकुमार परीक् महोदयः अस्मिन् उद्घाटनसत्रे अध्यक्षीयभाषणमकरोत्। तेन भाषाशिक्षणे परीक्षण-मूल्याङ्कनस्य महत्त्वं प्रतिपादितम्। सः अवदत् यत् अध्यापकानां निरन्तरप्रशिक्षणेन शिक्षणस्य गुणवत्ता वर्धते। राष्ट्रीयशिक्षानीति-२०२० आलोकपूर्वकम् अधिगमपरिणामाधारितमूल्याङ्कनं तथा कौशलविकासः शिक्षणप्रक्रियायां प्रमुखस्थानं प्राप्नोति इति च ।

श्रीमती सन्तुका गुप्ता महोदया स्वागतभाषणम् अकरोत्। तया कार्यक्रमे उपस्थितानां विशेषज्ञानां, संसाधनव्यक्तीनां, तथा प्रतिभाभिः-अध्यापकानां च हार्दिकं स्वागतं व्याहृतम्। तया उक्तं यत् संस्कृतभाषायाः अध्यापनक्षेत्रे परीक्षण-मूल्याङ्कनस्य वैज्ञानिकदृष्टिकोनस्य अवगमनम् अध्यापकानां कृते अत्यन्तोपयोगी भविष्यति इति। तथैव तया सगर्वम् उक्तं यत् ऐदं प्राथम्येन जोधपुरनगरे संस्कृतभाषाविषयकं प्रशिक्षणम् आयोज्यमानं वर्तते, तदपि अस्मत् संस्थापक्षतः इत्ययं साभिमानस्य विषयः इति।

उद्घाटनसमारोहे सम्पन्ने सति निर्धारितकार्यक्रमानुसारं शैक्षणिकसत्राणि आरब्धानि।

प्रथमदिनम् — १७/०८/२०२६

प्रथमदिने प्रथमसत्रे “Basic Concepts of Testing, Measurement, Assessment and Evaluation” इति विषयः डॉ. सवाईसिंहः, व्याख्याता, राजकीय-वरिष्ठ-माध्यमिकविद्यालयः, कालीबेरी, जोधपुरम्, राजस्थानम् इत्यनेन प्रस्तुतः। अस्मिन् सत्रे परीक्षणस्य (Testing), मापनस्य (Measurement), आकलनस्य (Assessment) तथा मूल्याङ्कनस्य (Evaluation) मूलभूतसंकल्पनाः विस्तरेण विवेचिताः। तेषां स्वरूपं, परस्परसंबन्धः, भेदः तथा शिक्षण-अधिगमप्रक्रियायां तेषां महत्त्वम् इत्यादयः विषयाः उदाहरणैः सह स्पष्टतया प्रतिपादिताः।

द्वितीयसत्रे “Taxonomy of Educational Objectives: Learning Outcomes, and Competency-Based Assessment” इति विषयः डॉ. मीना जाङ्गिड, वरिष्ठव्याख्याता (संस्कृतम्), एस्. आर्. सी. जी. एस्. एस्. एस्., शास्त्रीनगरम्, जोधपुरम्, राजस्थानम् इत्यनया प्रस्तुतः। अस्मिन् सत्रे शैक्षणिकाध्ययनलक्ष्याणां वर्गीकरणं, अधिगमपरिणामानां स्वरूपं, दक्षताधारितमूल्याङ्कनस्य आवश्यकता तथा तस्य शैक्षणिकप्रयोगः इत्यादयः विषयाः विस्तरेण विवृताः। विशेषतः विद्यार्थिनां ज्ञानं, कौशलं तथा क्षमतां सम्यक् प्रकारेण परीक्षितुं दक्षताधारितमूल्याङ्कनस्य महत्त्वं उदाहरणैः सह स्पष्टीकृतम्।

तृतीयसत्रे “Test Planning: Preparation of Statement of Specifications and Blueprint for Sanskrit Language Test” इति विषयः डॉ. रौनककुमारः, सहायकप्राध्यापकः, राजकीय-महाविद्यालयः, सूरसागरः, जोधपुरम् इत्यनेन प्रस्तुतः। अस्मिन् सत्रे भाषापरीक्षणस्य योजनानिर्माणप्रक्रिया, परीक्षणस्य उद्देश्यानुसारं विषयवस्तुनः चयनम्, प्रश्नप्रकाराणां निर्धारणम्, विनिर्देशविवरणस्य (Statement of Specifications) निर्माणम् तथा परीक्षणस्य प्रारूपस्य (Blueprint) निर्माणम् इत्यादयः विषयाः विवेचिताः। संस्कृतभाषापरीक्षणं सुव्यवस्थितं, सन्तुलितं तथा उद्देश्यानुसारं भवेत् इत्यस्मिन् विषये विशेषं मार्गदर्शनं प्रदत्तम्।

द्वितीयदिनम् — १८/०८/२०२६

द्वितीयदिने प्रथमसत्रे “Language Education under NEP 2020 and NCF 2023: Implications for Language Teaching and Assessment” इति विषयः डॉ. गौरवगौरः, सहायकप्राध्यापकः, राजकीय-महाविद्यालयः, सूरसागरः, जोधपुरम् इत्यनेन प्रस्तुतः। अस्मिन् सत्रे राष्ट्रीयशिक्षानीति-२०२० तथा राष्ट्रीयपाठ्यचर्यारूपरेखा-२०२३ इत्यनयोः प्रमुखाः शैक्षणिकदृष्टयः, भाषाशिक्षणस्य स्वरूपे तयोः प्रभावः तथा भाषामूल्याङ्कनस्य नूतनदृष्टिकोणः इत्यादयः विषयाः विस्तरेण विवेचिताः। भाषाशिक्षणे विद्यार्थिकेन्द्रितता, कौशलाधारित-अधिगमः तथा समग्रविकासः इत्यादीनां महत्त्वं विशेषतया प्रतिपादितम्।

अल्पाहारावकाशानन्तरं द्वितीयसत्रे “Competency-Based Assessment of LSRW” इति विषयः डॉ. रौनककुमारः, सहायकप्राध्यापकः, राजकीय-महाविद्यालयः, सूरसागरः, जोधपुरम् इत्यनेन प्रस्तुतः। अस्मिन् सत्रे भाषायाः चतसृणां मूलभूतकौशलानां — श्रवणस्य, भाषणस्य, पठनस्य तथा लेखनस्य — दक्षताधारितमूल्याङ्कनस्य स्वरूपं विवेचितम्। प्रत्येकस्य कौशलस्य मूल्याङ्कनार्थं अपेक्षिताः क्षमताः, परीक्षणपद्धतयः तथा मूल्याङ्कनस्य मापदण्डाः उदाहरणैः

सह स्पष्टतया प्रतिपादिताः।

तृतीयसत्रे “**Principles of Item Writing: Language and Literature Based Objective Type and Constructed-Response Questions**” इति विषयः डॉ. मागारामः, वरिष्ठव्याख्याता (संस्कृतम्), एम्.जी.जी.एस्.एस्.एस्., चन्द्रहंसबोर्ड, सेक्टर-११, जोधपुरम्, राजस्थानम् इत्यनेन प्रस्तुतः। अस्मिन् सत्रे प्रश्ननिर्माणस्य मूलभूतसिद्धान्ताः, भाषायाः तथा साहित्यस्य आधारेण प्रश्ननिर्माणम्, वस्तुनिष्ठप्रश्नानां स्वरूपम् तथा रचनात्मक-प्रतिसादात्मकप्रश्नानां निर्माणपद्धतिः इत्यादयः विषयाः विवेचिताः। प्रश्नाः स्पष्टाः, दोषरहिताः, उद्देश्यानुरूपाः तथा विद्यार्थिनां वास्तविकदक्षतां परीक्षितुं समर्थाः भवेयुः इति विशेषतया प्रतिपादितम्।

चतुर्थसत्रे “**Group Workshop: Preparation of Sanskrit Test Items and Scoring Rubrics**” इति प्रायोगिकसत्रम् आयोजितम्। अस्मिन् सत्रे NTS-I दलस्य सदस्यौ श्रीगणेशदेवरुभट्टः तथा डॉ. मुरलीमोहन एन. इत्येतयोः मार्गदर्शनेन प्रतिभागिभिः संस्कृतभाषायाः परीक्षणार्थं विविधप्रकारकाणां प्रश्नानां निर्माणाभ्यासः कृतः। प्रश्ननिर्माणस्य प्रक्रिया, प्रश्नानाम् उद्देश्यानुसूता, प्रश्नानां स्पष्टता तथा उत्तरमूल्याङ्कनार्थं अङ्कप्रदानमापदण्डानां निर्माणम् इत्यादिषु विषयेषु प्रतिभागिभ्यः व्यावहारिकं मार्गदर्शनं प्रदत्तम्। प्रतिभागिभिः समूहैः विभज्य स्वनिर्मितप्रश्नाः प्रस्तुताः तथा तेषां समीक्षणमपि कृतम्।

तृतीयदिनम् — १९/०८/२०२६

तृतीयदिने प्रथमसत्रे “**Review, Moderation and Validation of Test Items: Identifying and Revising Faulty Questions & Hands-on Introduction to the Question Input System**” इति विषयः श्रीगणेशदेवरुभट्टेन तथा डॉ. मुरलीमोहन एन. इत्येताभ्यां NTS-I दलस्य सदस्याभ्यां प्रस्तुतः। अस्मिन् सत्रे परीक्षणप्रश्नानां पुनरीक्षणस्य, समायोजनस्य तथा प्रमाणीकरणस्य महत्त्वं विवेचितम्। प्रश्नेषु सम्भावितानां भाषिकानां, विषयगताणां तथा संरचनात्मकानां दोषाणां परिचयः, तेषां संशोधनपद्धतिः तथा गुणवत्तापूर्णप्रश्ननिर्माणस्य आवश्यकताः उदाहरणैः सह स्पष्टतया प्रतिपादिताः। अनन्तरं प्रतिभागिभ्यः प्रश्नप्रवेशनप्रणाल्याः प्रायोगिकपरिचयः प्रदत्तः तथा तस्याः उपयोगविधिः प्रत्यक्षाभ्यासेन बोधितः।

द्वितीयसत्रे “**Inclusive and Context-Sensitive Assessment: Using Local Culture and Indian Knowledge Traditions in Language Assessment**” इति विषयः डॉ. दीपमाला गेहलोत्, सहायकप्राध्यापिका, राजकीय-महाविद्यालयः, सूरसागरः, जोधपुरम्, राजस्थानम् इत्यनया प्रस्तुतः। अस्मिन् सत्रे समावेशीमूल्याङ्कनस्य तथा सन्दर्भसंवेदनशीलमूल्याङ्कनस्य संकल्पनाः विवेचिताः। स्थानीयसंस्कृतेः, स्थानीयज्ञानस्य तथा भारतीयज्ञानपरम्पराणां भाषामूल्याङ्कने यथोचितप्रयोगः कथं विद्यार्थिनां अनुभवेः सह शिक्षणं सम्बन्धाति इति उदाहरणैः सह निरूपितम्। मूल्याङ्कनप्रक्रियायां विद्यार्थिनां विविधतां, सांस्कृतिकसन्दर्भं तथा स्थानीयपरिवेशं च ध्यानपूर्वकं विचारयितुं विशेषतया मार्गदर्शनं प्रदत्तम्।

तृतीयसत्रे “**Responsible Use of Artificial Intelligence in Language Assessment**” इति विषयः डॉ. कौशलसिंहः, उपप्राचार्यः, राजकीय-वरिष्ठ-माध्यमिकविद्यालयः, बेलवा (बालेसरः), जोधपुरम्, राजस्थानम् इत्यनेन प्रस्तुतः। अस्मिन् सत्रे भाषामूल्याङ्कनक्षेत्रे कृत्रिमबुद्धिमत्तायाः (AI) सम्भावनाः तथा तस्याः उत्तरदायित्वपूर्णप्रयोगस्य आवश्यकता विवेचिताः। कृत्रिमबुद्धिमत्ताधारितसाधनानां उपयोगेन प्रश्ननिर्माणे, मूल्याङ्कने तथा अधिगमप्रक्रियायां कथं सहायता प्राप्तुं शक्यते इति स्पष्टतया प्रतिपादितम्। तत्सह कृत्रिमबुद्धिमत्तायाः प्रयोगे मानवीयनिरीक्षणम्, शैक्षणिकनैतिकता, विश्वसनीयता तथा उत्तरदायित्वम् इत्यादीनां महत्त्वमपि विशेषतया प्रकाशितम्।

Valedictory Session

तृतीयदिनस्य अन्तिमसत्रे **समापनसमारोहः** विधिवत् आयोजितः। अस्मिन् समारोहे सुश्री संयुक्तागुप्ता, व्याख्याता, DIET, जोधपुरम्, स्वागतभाषणं प्रस्तुतवती। तथा सर्वेषां अतिथीनां, संसाधनव्यक्तीनां तथा प्रतिभागिनां स्वागतं कृत्वा त्रिदिवसीयप्रशिक्षणकार्यशालायाः सफलतायै शुभकामनाः प्रदत्ताः।

तदनन्तरं श्री भरतकुमारपारीकः, प्राचार्यः, DIET, जोधपुरम्, समारोहे अध्यक्षीयं भाषणं प्रस्तुतवान्। तेन कार्यशालायाः प्रमुखविषयाणां महत्त्वं प्रतिपाद्य प्रशिक्षणेन प्राप्तज्ञानस्य तथा कौशलस्य विद्यालयीयशिक्षणप्रक्रियायां प्रभाविप्रयोगस्य आवश्यकता विशेषतया निर्दिष्टा।

तत्पश्चात् डॉ. मुरलीमोहनः **सत्कारभाषणं** प्रस्तुतवान्। तेन कार्यशालायां सहभागीभूतानां संसाधनव्यक्तीनां, अतिथीनां तथा प्रतिभागिनां प्रति कृतज्ञता व्यक्तीकृता। कार्यशालायाः विभिन्नसत्रेषु चर्चितानां विषयाणां संक्षिप्तः पुनरवलोकनः अपि तेन कृतः।

अन्ते डॉ. प्रवीणः, व्याख्याता, DIET, जोधपुरम्, **धन्यवादज्ञापनं** प्रस्तुतवान्। तेन कार्यक्रमस्य सफलतायै योगदानं कृतवद्भ्यः सर्वेभ्यः अतिथिभ्यः, संसाधनव्यक्तिभ्यः, आयोजकसंस्थाभ्यः तथा प्रतिभागिभ्यः धन्यवादाः ज्ञापिताः।

एवं प्रकारेण **१७ अगस्ततः १९ अगस्तपर्यन्तं आयोजितेयं त्रिदिवसीयप्रशिक्षणकार्यशाला** परीक्षणम्, मापनम्, आकलनम्, मूल्याङ्कनम्, भाषाशिक्षणम्, प्रश्ननिर्माणम्, दक्षताधारितमूल्याङ्कनम्, समावेशीमूल्याङ्कनम् तथा भाषामूल्याङ्कने कृत्रिमबुद्धिमत्तायाः उत्तरदायित्वपूर्णप्रयोगः इत्यादीन् महत्त्वपूर्णान् विषयान् समावेश्य सफलतया सम्पन्ना।

English: Summary of the programme:

A three-day academic training programme and workshop on **Testing, Assessment and Question Writing in Sanskrit Language in the light of the National Education Policy (2020)** was organised from **17 August 2026 to 19 August 2026**, in collaboration with the **National Testing Service–India, Central Institute of Indian Languages (Manasagangotri, Mysuru), and the District Institute of Education and Training (DIET), Jodhpur, Rajasthan.**

The programme was organised for upper-primary school teachers working at various locations across the state of Rajasthan. It was conducted in the seminar hall of the District Institute of Education and Training, Jodhpur.

The inaugural ceremony of the training workshop was held at **10:30 a.m. on 17 August 2026** in the

auditorium of the District Institute of Education and Training, Jodhpur.

During the inaugural ceremony, **Mr. Shriganesh Devaru Bhat** clearly outlined the objectives of the training programme. He stated that, in the light of the **National Education Policy 2020**, modernising the processes of testing and assessment in language education is essential. He further explained that the workshop was organised to help Sanskrit language teachers understand **quality question writing, learning-outcome-based assessment, and skill-based testing methods**.

Mr. Bharat Kumar Pareek delivered the presidential address during the inaugural session. He emphasised the importance of testing and assessment in language education. He stated that continuous training of teachers enhances the quality of teaching. He further noted that, in accordance with NEP 2020, **learning-outcome-based assessment and skill development** are gaining a prominent place in the teaching-learning process.

Mrs. Sanyukta Gupta delivered the welcome address. She warmly welcomed the experts, resource persons, and participating teachers present at the programme. She stated that understanding a scientific approach to testing and assessment in the teaching of Sanskrit would be highly beneficial for teachers.

Following the inaugural ceremony, the academic sessions commenced according to the scheduled programme.

Day One — 17 August 2026

In the first session of the first day, **“Basic Concepts of Testing, Measurement, Assessment and Evaluation”** was presented by **Dr Sawai Singh**, Lecturer, Government Senior Secondary School, Kaliberi, Jodhpur, Rajasthan. The session provided a detailed discussion of the basic concepts of Testing, Measurement, Assessment, and Evaluation. Their nature, interrelationships, distinctions, and significance in the teaching-learning process were explained clearly with examples.

The second session was on **“Taxonomy of Educational Objectives: Learning Outcomes, and Competency-Based Assessment”**, presented by **Dr Meena Jangid**, Senior Lecturer (Sanskrit), SRCGSSS, Shastri Nagar, Jodhpur, Rajasthan. The session dealt in detail with the classification of educational objectives, the nature of learning outcomes, the need for competency-based assessment, and its educational application. Particular emphasis was placed on the importance of competency-based assessment for properly assessing students’ knowledge, skills, and abilities, with relevant examples.

The third session was on **“Test Planning: Preparation of Statement of Specifications and Blueprint for Sanskrit Language Test”**, presented by **Dr Raunak Kumar**, Assistant Professor, GGC, Soorsagar, Jodhpur. The session discussed the process of test planning, selection of content according to the objectives of testing, determination of question types, preparation of the Statement of Specifications, and development of a blueprint for the test. Special guidance was provided on ensuring that a Sanskrit language test is systematic, balanced, and aligned with its intended objectives.

Day Two — 18 August 2026

The first session of the second day was on **“Language Education under NEP 2020 and NCF 2023: Implications for Language Teaching and Assessment”**, presented by **Dr Gaurav Gaur**, Assistant Professor, GGC, Soorsagar, Jodhpur. The session discussed the major educational perspectives of NEP 2020 and NCF 2023, their implications for language education, and emerging approaches to language assessment. Particular emphasis was placed on learner-centred education, competency-based learning, and holistic development in language teaching.

The second session was on **“Competency-Based Assessment of LSRW”**, presented by **Dr Raunak Kumar**, Assistant Professor, GGC, Soorsagar, Jodhpur. The session discussed competency-based assessment of the four fundamental language skills—**Listening, Speaking, Reading, and Writing**.

The competencies expected for each skill, methods of testing, and assessment criteria were explained clearly with examples.

The third session was on **“Principles of Item Writing: Language and Literature Based Objective Type and Constructed-Response Questions”**, presented by **Dr Maga Ram**, Senior Lecturer (Sanskrit), MGGSSS, Ch. Ha. Board, Sector 11, Jodhpur, Rajasthan. The session discussed the fundamental principles of item writing, the preparation of questions based on language and literature, the nature of objective-type questions, and methods of constructing constructed-response questions. Particular emphasis was placed on ensuring that questions are clear, error-free, aligned with the objectives, and capable of assessing students’ actual competencies.

The fourth session was a practical session on **“Group Workshop: Preparation of Sanskrit Test Items and Scoring Rubrics.”** Under the guidance of the NTS-I team members **Mr. Shriganesh Devaru Bhat** and **Dr Murali Mohana N**, the participating teachers practised preparing different types of questions for Sanskrit language assessment. Practical guidance was provided on the process of question writing, alignment of questions with objectives, clarity of questions, and preparation of scoring rubrics for evaluating responses. The participants worked in groups, presented the questions they had prepared, and also reviewed them.

Day Three — 19 August 2026

The first session of the third day was on **“Review, Moderation and Validation of Test Items: Identifying and Revising Faulty Questions & Hands-on Introduction to the Question Input System”**, presented by **Mr. Shriganesh Devaru Bhat** and **Dr Murali Mohana N**, members of the NTS-I team. The session discussed the importance of reviewing, moderating, and validating test items. The participants were introduced to possible linguistic, content-related, and structural errors in questions, methods of revising such questions, and the requirements for preparing high-quality test items. This was followed by a hands-on introduction to the Question Input System, with practical demonstrations and exercises on its use.

The second session was on **“Inclusive and Context-Sensitive Assessment: Using Local Culture and Indian Knowledge Traditions in Language Assessment”**, presented by **Dr Deepamala Gehlot**, Assistant Professor, GGC, Soorsagar, Jodhpur. The session discussed the concepts of inclusive and context-sensitive assessment. With the help of examples, it was explained how the appropriate use of local culture, local knowledge, and Indian knowledge traditions in language assessment can connect learning with students’ experiences. Particular guidance was provided on taking into consideration students’ diversity, cultural contexts, and local environment during the assessment process.

The third session was on **“Responsible Use of Artificial Intelligence in Language Assessment”**, presented by **Dr Koushal Singh**, Vice-Principal, GSSS, Belwa (Balesar), Jodhpur, Rajasthan. The session discussed the possibilities offered by Artificial Intelligence (AI) in the field of language assessment and the need for its responsible use. It was explained how AI-based tools can assist in question writing, assessment, and the learning process. At the same time, particular emphasis was placed on the importance of **human oversight, academic ethics, reliability, and accountability** when using Artificial Intelligence.

Valedictory Session

The **Valedictory Session** was conducted formally on the final day. During the ceremony, **Ms. Sanyukta Gupta**, Lecturer, DIET, Jodhpur, delivered the welcome address. She welcomed all the guests, resource persons, and participants and conveyed her best wishes for the successful completion of the three-day training workshop.

Thereafter, **Mr. Bharat Kumar Pareek**, Principal, DIET, Jodhpur, delivered the presidential address. He emphasised the importance of the major themes addressed during the workshop and highlighted the need to effectively apply the knowledge and skills gained through the training in the

school teaching-learning process.

Following this, **Dr Murali Mohan** delivered the facilitation speech. He expressed his gratitude to the resource persons, guests, and participants who took part in the workshop. He also briefly reviewed the major themes discussed during the various sessions of the workshop.

Finally, **Dr Praveen**, Lecturer, DIET, Jodhpur, delivered the vote of thanks. He expressed gratitude to all the guests, resource persons, organising institutions, and participants who contributed to the successful conduct of the programme.

Thus, the **three-day training workshop, held from 17 to 19 August 2026**, successfully covered important areas including **testing, measurement, assessment, evaluation, language education, question writing, competency-based assessment, inclusive assessment, and the responsible use of Artificial Intelligence in language assessment.**

15. टिप्पण्यः /Remarks

Overall, the programme was good

Sd/-

डॉ. पंकज द्विवेदी/Dr. Pankaj Dwivedi

संयोजक का नाम एवं हस्ताक्षर

Name & Signature of the Coordinator