



Evaluation in Education : A Proposition by NTS

As could be seen from the goals of the National Policy on Education, the broad expectation of education is to fulfill the *societal needs*. But, the perception of the educationists, according to the Taxonomies of Educational Objectives, is found to have been centered around the development of *human traits*. However, the attention of a teacher as observed from the day to day classroom teaching is usually confined only to the transmission of the *subject matter*. Although an *around growth* is advocated at every stage of education, no explicit indication on the above three factors and the inter-relatedness that exists among them, has been made available. As a result, evaluation becomes a difficult task and as such the question of *what* is to be evaluated remains *unclear*.

One of the issues that often surfaces in evaluation is the *quantification* of the content inputs (subject matter) and consequential effects (human traits & societal needs). Since the details of *subject matter* being transformed, the rate of *growth* being acquired by the learners, and the kind of *impact* being caused on to the society- are not specified in quantified terms, their *measurement* becomes an uphill task thereby making the evaluation untenable. Another issue concerning the evaluation is *gradation*. The progress being made in education is often attributed as *gradual* and *continuous*. But the absence of a *hierarchical* continuity of the components of content inputs as well as the consequential effects makes it difficult to maintain a *boundary* across the levels with clearly worked out demarcation & distribution. Irrespective of the system being followed, the country has adopted a *seven level* pattern of education viz., Primary, Upper Primary, Secondary, Higher Secondary, Graduate, Post Graduate, and Research. Under such circumstances, evaluation becomes more complex and the possibility of ensuring validity with reference to any of these levels, becomes remote. On the one hand, a 7 level *vertical* progression (primary to research) is to be ensured, and on the other, a 3 level *horizontal* expansion (subject matter, etc.) is to be maintained.

In order to overcome all these problems, an integrated R&D was initiated, which, after 2½ decades, resulted in the formulation of a *framework* for developing *Concept based Continuum of Graded Syllabi* (CCGS). The framework has been designed to *inter-relate* the three entities (perceived to be independent) for providing a *comprehensive basis* towards systematising the process of 'testing & evaluation' as well as 'teaching & learning'. 'Content input' in the context of teaching & learning, refers to only the 'subject matter' and not the 'human traits' or 'societal needs'. But in the case of testing & evaluation, 'content input' refers to all the three factors (subject matter, human traits, and societal needs) as all of them become the *object* of evaluation in one context or the other. Keeping this requirement in mind, the CCGS framework has been evolved for organising and presenting the above details under three columns.

Column I of the CCGS provides a scope to hierarchically present the major, minor and sub components of the 'subject matter' and the 'dimensions' associated with them. Column II and III are meant to accommodate the *corresponding consequential* effects i.e., human traits & societal needs respectively. Since they are the ultimate *outcome of education*, the details of which, as culled out from the specific syllabi of various courses, are to be presented without any specific reference to a particular subject (content free & context free). Thus, the CCGS will have *universal* application, as it would facilitate *inter* and *intra* level *comparability* across the courses of study and among the learners, both at the *regional* and *national* levels, paving a way for *quality maintenance* in education.

(to be continued)

- Editor

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Research and Development (R&D)

- To undertake in-depth analysis of the concepts of measurement & evaluation in the context of education
- To identify the content inputs & consequential effects of teaching, and learning
- To interrelate the outcome with the objectives of education and the actual needs of the country
- To develop appropriate methodology to meet all the evaluation needs.

Current Activities

Follow up Workshop on Dimensions of Lg. & Lit. for CCGS

22nd & 23rd October 2009

NTS-India has been conducting a series of workshops to develop content details required for the CCGS under different categories. As part of this ongoing exercise, a two day workshop was organised for the purpose of cross checking the dimensional factors already developed. During the course of this workshop, the already identified 8 dimensions each for language and literature, were cross checked and finalised, in English. Assuming each of the dimensions as an organised whole, the sub components associated with each of them, were also listed and re-examined based on the principles of pedagogy and also by taking into account the practical considerations and the feasibility of teaching, learning and testing. A total of 56 sub components under 8 dimensions of language, and an equal number under literature, were listed out in English for distributing them across the 7 levels of general education. Each of these levels would be taken up for giving definitions and illustrative examples in the subsequent workshops.

Apart from a few academic staff of the NTS, the programme was attended by Prof. Zaman Azurda (Former Dean, Faculty of Arts, Kashmir University, Srinagar, Jammu & Kashmir), Prof. R. Panneer Selvam (Retd. from Karnatak University, Dharwad, Karnataka), Prof. M. Susheela (Former HOD of Linguistics, Tamil University, Thanjavur), and Dr. N. Nadaraja Pillai (Retd. from CIIL, Mysore) participated in the workshop and suggested some modifications for enriching the existing material.

Dr. M. Balakumar, (RRO, CT&E and Co-ordinator, NTS Programmes), coordinated the programme. Overall guidance was provided by Prof. Pon Subbiah (Head, NTS-India).

Survey and Documentation (S&D)

- Collecting, consolidating, and creating a grid of resources pertaining to : Contents, methods, and purposes of evaluation
- Contact particulars of individuals and institutions involved in preparing and using different types of tests
- Syllabi of various courses and corresponding question papers at different levels of education.

Current Activities

NTS-India has been disseminating information about its various activities through its monthly Newsletter. For this purpose, a group of resource persons is constantly engaged in updating the electronic database by adding more addresses of individuals and institutions, to have a comprehensive mail list.

During the month of October 2009, about 1000 addresses were added to the database of NTS. The addresses of the individuals and institutions belong to the following categories: A few left out Universities, Autonomous Colleges, Commissions like CSIT, CPC, UGC, etc., and School Boards like CBSE, ICSE, etc. The addresses of those who were identified for the award of Doctoral and Post Doctoral Fellowships were also included. The survey for gathering further information for the purpose of documentation and website development is going on under different categories.

Mr. K.S. Raghavan and Ms. R. Kavitha (JRPs-Tech.) are working on it. Ms. Shaistha Anjum and Mr. T.S. Phaniraj (DEOs) are assisting the technical team for inputting the information. Mr. Ancy Thomas and Mr. V.K. Dheerajj (JRPs-Tech.) are involved in developing a new website for NTS. www.ciil-ntsindia.net which will be launched shortly.

Consultancy and Training (C&T)

- Evolving a mechanism for periodical training
- Preparing teaching cum training modules
- Producing documentary films
- Creating trained manpower in various branches of evaluation
- Extending consultancy on matters related to testing and evaluation.

Current Activities

Short Term Project for young scholars of Hindi, Tamil and Urdu

NTS-India has invited young scholars from different parts of the country to participate in a Short Term Project initially for a duration of about three months starting from 26th October 2009. Their area of specializations are in Linguistics, Literature, Education, Psychology, Statistics, Management, etc. The purpose of the program was to give them on-the-job-training and to make use of their services for item writing at a later stage. The ultimate purpose is to enrich the database of question items. In the beginning, they were provided with all the background information covering various concepts of testing & evaluation. Special lectures by the academic and technical staff of NTS were also arranged for them on a range of topics related to this area.



Head, NTS addressing the participants

List of scholars working in the short term project on preparation of item resources:

- HINDI** - Mr. Mohd. Irshad (Azamgarh, U.P.), Mr. Malik Ajaz Ahmad (Siddharth Nagar, U.P.), Ms. T.N.Champarani (Chamarajnagar, KA.), Dr. Vishwajit Kumar Naveen (Gaya, Bihar),
- TAMIL** - Mr. P.Jayasankar (Dindigul, TN.), Mr. P.Manthiri (Thanjavur, TN.), Mr. Muthukkaruppan (Karaikudi, TN.), Dr. G. Senthil Kumar (Thiruvavur, TN.), Mr. B. Vijayakumar (Nagapatinam, TN.), Dr. R.Sankar (Dharmapuri, TN.).
- URDU** - Dr. Asma Javeria (Mysore, KA.), Dr. Md. Hussain Jami (Chatra, Jharkhand), Ms. Khuteja Tasneem (Mysore, KA.), Dr. Md. Rahmatullah Ashraf (Darbhanga, Bihar).
- GENERAL**- Ms. HariPriya Devi Thokchom (Imphal West, Manipur), Dr. Harka Bahadur Chhetri Atreya (Bongaigaon, Assam), Mr. Nanjundaswamy (Mysore, KA.), Mr. R.Srinivasa (Mysore, KA.)

What does it mean?

Personality Trait refers to the quality of a person that accounts for his/her growth in emotional, temperamental and social behaviour. It is a trait that accounts for differences in personality. This trait, according to some scholars, does not include cognitive abilities, although it is not accepted by many.

Source : An Introduction to Evaluation Terminology, CIIL, Mysore, 2008

Regional Field Units (RFUs)

- To disseminate the R & D outcome at the grass root levels
- To ensure wider participation for building up national consensus on materials and methodologies
- To identify scholars and undertake the process of item preparation, test construction, field administration, data collection, and standardisation (of tests) for establishing norms.

5th Introductory meeting for representatives of the identified RFUs

9th & 10th October 2009



Head, NTS-India addressing the representatives of the identified RFUs

A two day Introductory Meeting for the representatives of the institutions identified for establishing RFUs of NTS was conducted at the NTS H. Qrs., CIIL, Mysore. Representatives from 4 regions of the Tamil speaking area participated in the programme. The main objective of the meeting was to give a briefing about the activities (both academic & administrative) to be undertaken by the RFUs.

The meeting started at 10 a.m. on 9th October 09. The participants introduced themselves along with the details of information about the institutions they represent. CT & E Information Brochure, MILES, NTS and RFU write-ups and other relevant materials were provided to them. The documentary film on CIIL and the NTS documentaries on Achievement and Proficiency Tests were shown to them. The feedback from the participants was also obtained. In the afternoon session, the Head, NTS interacted with them on all the related aspects.

On the second day during the forenoon session, the duties and responsibilities expected to be fulfilled by the RFU were explained by the Head, NTS. The queries raised by the participants were also clarified. Subsequently, the agreement documents were supplied to them for necessary endorsement. The Head, NTS highlighted the significant role of the RFUs in the preparation and standardization of items for various subjects.

Each of the participant was provided with a copy of the book 'An Introduction to Evaluation Terminology' published by the Institute. The programme was coordinated by Mr. M. Sarvana (SRP) and Dr. M. Yesudass (RP) of NTS.

The following are the details of the institutions participated :

Sl.No.	Region & Level	Name of the Representative	Address of the Institution
1.	T-Region-1 : Chennai, Thiruvallur, including AP Border Higher Education	Dr. G. Sundaravadivel	Department of Education University of Madras Chepauk, Chennai - 600 005 Tamilnadu.
2.	T-Region-9 : Sivagangai, Ramanathapuram, Karaikudi, Virudhunagar, of TN Higher Education	Prof. M. Pandi	Department of Tamil Alagappa University Alagappapuram, Karaikudi - 630 003 Tamilnadu.
3.	T-Region-8 : Dindigul, Teni, Madurai of TN School Education	Mr. T. Christian Keelar Mr. A. Selvaraj	St. Mary's Hr. Secondary School Dindigul - 624 001 Tamilnadu
4.	T-Region-7: Trichi, Thanjavur, Tiruvarur, Pudukottai of TN School Education	Mr. S. Sundara Raman Mr. S. Sebastian	Uma Maheshwaranar College of Education, Karanthai, Thanjavur Tamilnadu.

Inauguration of RFU at Geethanjali All India Sec. School, Thindal, TN.

12th October 2009

NTS Regional Field Unit (No.T-6A) of the Tamil speaking areas meant for school education has been established in Geethanjali All India Sec. School (GAISS), Thindal, Erode Dist., TN. The unit was inaugurated in the presence of a team of NTS faculty led by Dr. M. Yesudass (RP, NTS). Prior to this the NTS team was received by Mr. P. M. Gopalan, (Chairman of the school). The inaugural session was presided over by Ms. V. Subbulakshmi (Principal of the GAISS). Mr. Arthanari (District Education Officer) and Mr. A. Raja (Public Prosecutor, Erode Dist.) also addressed the gathering and emphasised the need and importance of this kind of activities. Other members included in the NTS team were Dr. Jamshed Ahmad, and Mr. Arvind Kumar Gautam (JRPs). This field unit has the jurisdiction of Erode, Namakkal, Karur districts of Tamil Nadu, and the border areas of Karnataka.



From L-R: Mr. P. M. Gopalan, Mr. Arvind Kumar Gautam, Dr. Jamshed Ahmad, Mr. A Raja, Mr. Arthnari, and Dr. M. Yesudass

Orientation Programme at Al Huda Public School, Srinagar, Jammu & Kashmir

12th October 2009



Prof. Pon Subbiah and his team with the staff of Al Huda Public School, Prof. Zaman Azurda & Prof. Hamid Naseem Rafiabadi look on

NTS Regional Field Unit (No.U-1A) of the Urdu speaking areas meant for school education has been established in Al Huda Public School, Khayyam-Munawwarbad Road, Srinagar, J & K. The unit was formally visited and preliminary orientation provided by Prof. Pon Subbiah (Head, NTS). In his address to the teaching staff of the school, he covered the basic concepts of testing and evaluation, their implications and importance in the context of education. The objectives and activities that are expected to be carried out by the Regional Field Units established in different parts of the country were also explained to them. The inaugural session was presided over by Prof. Zaman Azurda (Former Dean Faculty of Arts, Kashmir University, Srinagar, J & K). Dr. Bashir Ahmad Dar (Chairman of the School) welcomed the gathering. A special address by Dr.

Hamid Naseem Rafiabadi (Prof. of Islamic Studies, Kashmir University) was arranged by the school. Mr. Rais Ahmed (Local coordinator of the RFU) was also present on this occasion. The NTS team included Dr. G. M. Ansari, Ms. R. Shakunthala (JRPs), and Ms. G. Usha Nandini (Secretary in the NTS). This field unit has the jurisdiction of the entire state of Jammu & Kashmir.

Orientation Programme at Atman College of Education, Jammu, Jammu & Kashmir

13th October 2009

NTS Regional Field Unit (No.U-1B) of the Urdu speaking areas meant for higher education has been established in Atman College of Education, Jammu, J & K. It was formally visited and preliminary orientation provided by Prof. Pon Subbiah (Head, NTS). In his address to the teaching staff of the college, he covered the basic concepts of testing and evaluation, their implications and importance in the context of education. The objectives of the NTS and the activities that are expected to be carried out by its Regional Field Units established in different parts of the country were also explained to them. Mr. Sanjay Mahajan, (Chairman of the college) and Mrs. Gurudeep Kaur (Local Coordinator of the RFU) were present on the occasion. The NTS team included Dr. G.M.Ansari, Ms. R.Shakunthala, (JRPs), and Ms. G.Usha Nandini (Secretary in the NTS). This field unit has the jurisdiction of the entire state of Jammu & Kashmir.



Head, NTS-India addressing the academic staff of Atman College of Education, Jammu

Orientation Programme at Shri Guru Ram Rai (PG) College, Dehradun, Uttarakhand

15th October 2009



From L-R: Dr. R. C. Maurya, Mr. V. A. Bourai, Prof. Pon Subbiah, Dr. Anand Kumar, Dr. G. Sandhya Nayak, Dr. G. Susheela

NTS Regional Field Unit (No.H-3B) of the Hindi speaking areas meant for higher education has been established in Shri Guru Ram Rai (PG) College, Dehradun, Uttarakhand. This unit was officially visited and preliminary orientation provided by Prof. Pon Subbiah (Head, NTS). Basic concepts of testing and evaluation, their implications and importance in the context of education were explained to the teaching staff of the college. The objectives of the NTS and the activities that are expected to be carried out by the Regional Field Units established in different parts of the country were also explained. Sri. V.A. Bourai (Principal of the College), and Prof. S.P. Singh (Advisor to Shri Guru Ram Rai Educational Institutions) were present on the occasion. Earlier the NTS team met Sri Mahant Devendra Maharajji (The Head of SGRRE Institutions). Dr. Anand Kumar (Local Coordinator) briefed about the activities undertaken by the RFU. The NTS team included Dr. R. C. Maurya (SRP), Dr. G. Sandhya Nayak, and Dr. G. Susheela (JRPs). This field unit has the jurisdiction of the entire state of Uttarakhand.

Grant-in-Aid

In order to encourage the individuals and institutions involved in the preparation of the basic materials and imparting training in the area of testing and evaluation, NTS-India is providing grants under its GIA sub scheme. Mr. C. Paramasivam (Lecturer, Vivekananda College of Arts & Science) was paid the second installment of the financial grant (2008-09) of Rs.10,400/- for the project "Awareness of Testing and Evaluation Practices of College Teachers in Namakkal District", during October 2009.

Fellowships

In order to promote advanced research in the interdisciplinary area of Testing & Evaluation, the NTS-India is awarding Doctoral and Post Doctoral Fellowships to Research Scholars belonging to various disciplines of study. The details of fellowships and contingent grants released during the month of October, 2009 are as follows:

Sl. No.	Name & Address of the Candidate	Months	Amount Released	Sl. No.	Name & Address of the Candidate	Months	Amount Released
I. Post Doctoral Fellowships for 2007-08 Batch							
1.	Dr. Ganeshmoorthy P.S. Sri Venkateswara University, Tirupathi-517502, AP	Aug.	Rs.12,000/-	5.	Mr. Prem Kumar L.R. Madurai Kamaraj University, Madurai-625021, TN	June	Rs.10,000/-
2.	Dr. Prem Kumar S. University of Madras, Chennai-600034, TN	Aug.	Rs.12,000/-	6.	Mr. Sankar M. Gandhigram Rural University, Dindigul-624302, TN	June	Rs.10,000/-
II. Doctoral Fellowships for 2007-08 Batch							
1.	Mr. Abdul Quddus Maulana Azad National Urdu Univ. Hyderabad-500032, AP	July & Aug.	Rs.20,000/-	III. Contingent Grants :			
2.	Mr. Ashwani Kumar CCS, Haryana Agricultural Univ. Hisar-125004, Haryana	July & Aug.	Rs.20,000/-	1.	Mr. Manikandan M. Alagappa University, Karaikudi-630003, TN	Oct. 08 to Mar. 09	Rs.10,000/-
3.	Mr. Kamaraj K. Bharathiar University, Coimbatore-641046, TN	Aug.	Rs.10,000/-	2.	Dr. Premkumar S. University of Madras Chennai-600034, TN	Oct. 08 to Mar. 09	Rs.15,000/-
4.	Mr. Manikandan M. Alagappa University, Karaikudi-630003, TN	Aug.	Rs.10,000/-	3.	Mr. Ravi Kumar R. University of Madras, Chennai-600005, TN	Oct. 08 to Mar. 09	Rs. 10,000/-

Sl. No.	Name & Address of the Candidate	Months	Amount Released	Sl. No.	Name & Address of the Candidate	Months	Amount Released
I. Post Doctoral Fellowships for 2008-09 Batch				8.	Mr. Praduman CCS, Haryana Agricultural Univ. Hisar-125004, Haryana	Aug. & Sep.	Rs.20,000/-
1.	Dr. Vetrivel K. Dravidian University, Kuppam, AP	Aug. & Sep.	Rs.24,000/-	9.	Ms. Revathi S. University of Madras Chennai-600005, TN	Aug. & Sep.	Rs.20,000/-
II. Doctoral Fellowships for 2008-09 Batch				10.	Ms. Sabiha Bano Patna University, Patna, Bihar	Aug. & Sep.	Rs.20,000/-
1.	Mr. Amoudhan E. Pondicherry Institute of Linguistics & Culture, Pondicherry	Aug. & Sep.	Rs. 20,000/-	11.	Ms. Saranya Devi N. Madurai Kamaraj University, Madurai-625021, TN	Aug. & Sep.	Rs.20,000/-
2.	Mr. Arish D. Manonmanian Sundarnar Univ. Tirunalveli, TN	Aug. & Sep.	Rs. 20,000/-	12.	Mr. Srinivasan S. University of Madras Chennai-600005, TN	Aug. & Sep.	Rs.20,000/-
3.	Ms. Husna Anjum Ranchi University, Ranchi	Aug. & Sep.	Rs. 20,000/-	13.	Mr. Sundarrajan S. Tamil University, Tanjavur, TN	Aug. & Sep.	Rs.20,000/-
4.	Mr. Kishore Kumar L.B. Madurai Kamaraj University, Madurai-625021, TN	Aug. & Sep.	Rs. 20,000/-	14.	Mr. Tanbir Ahmad Jawaharlal Nehru University, New Delhi-110067	Aug. & Sep.	Rs.20,000/-
5.	Mr. Manoharan A. Tamil University, Thanjavur, TN	Aug. & Sep.	Rs. 20,000/-	15.	Ms. Zarnigar Yasmeen Patna University, Patna, Bihar	Aug. & Sep.	Rs.20,000/-
6.	Ms. Nidhi Mishra Banasthali University, Rajasthan	Aug. & Sep.	Rs.20,000/-				
7.	Ms. Parvathy Hemalatha S. Bharathiar University, Coimbatore-641046, TN	Aug. & Sep.	Rs.20,000/-				

News & Events

Inspection of RFU Applicant Institution

14th October 2009 : A three member team led by Dr. R. C. Maurya, SRP, NTS-India, inspected North Point Children's Academy, 50, Tapkeshwar Temple Road, Dehradun, Uttarakhand in order to find out the feasibility for establishing RFU of NTS. The team was received by the Principal and other staff members of the Institution. Dr. G. Sandhya Nayak and Dr. G. Suseela (JRPs), NTS-India were the other members of the inspection team.

Presentation of NTS Project

26th October 2009 : A meeting for reviewing various projects and schemes being implemented by the CIIL, was held at the MHRD, Shastri Bhavan, New Delhi. Prof. Pon Subbiah (Head, NTS) presented the activities undertaken by NTS, in detail. After the briefing, the queries raised by Ms. Anitha Bhatnagar Jain (Joint Secretary (L)) were clarified by Prof. Pon Subbiah. Dr. Rajesh Sachdeva (Director i/c, CIIL), Dr. P.P.Giridhar (Head, NTM), Dr. B. Mallikarjun (Head, LDCIL), Mr. R.P. Sisodia (Director-Languages), Mr. K.P.J. Gerald (Under Secretary), Mr. Mrutyunjaya (Section Officer), Mr. Varadarajan (Assistant), and Dr. M. Yesudass (RP, NTS) were also present on this occasion.



The Head, NTS clarifying the queries to JS(L) and Director i/c, CIIL looks on.

Academic Visits

27th October 2009 : The Head, NTS visited South Block office of Mr. L.K.Atheeq (Former Director, Sarva Shiksha Abhiyan, Karnataka and currently on the Central Govt. assignment at PMO) and discussed the educational scenario of the country. Later, he visited the office of the National Council for Educational Research and Training (NCERT). The purpose was to collect list of books for equipping the NTS library. He had an interaction with a few academic staff including Prof. G. Ravindra (Joint Director), Prof. K. Doraisami (HOD, Dept. of Teacher Education and Extension Service), and Dr. A.D.Tiwari (Reader, Dept. of Educational Measurement and Evaluation).

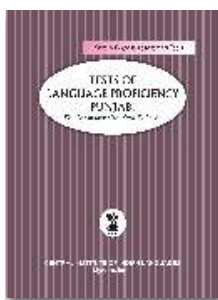
Programmes for November

- Preliminary Orientation Programme at Z. P. Urdu High School, Khazipet V. Kota, (U-Region-9A) Andhra Pradesh is scheduled to be held on 4-11-2009.
- A two day Interactive meeting with GIA applicants for finalizing their proposals is scheduled to be held on 6-11-2009 and 7-11-2009.
- Prof. E. Balagurusamy, Member, UPSC, New Delhi will interact with the NTS staff on 14-11-2009 at the NTS Head Quarters, CIIL, Mysore.
- A six day workshop on Graded Test is scheduled to be held from 25-11-2009 to 30-11-2009.
- A parallel workshop on Concept based Continuum of Graded Syllabi for the preparation of illustrative examples of the sub components is scheduled to be held from 25-11-2009 to 30-11-2009.
- Workshop for selection of Urdu Data Entry Operator is scheduled to be held on 26-11-2009.

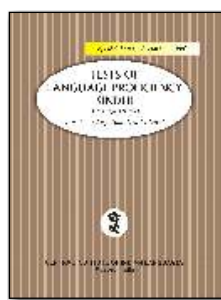
What do they contain?

Tests of Language Proficiency Secondary (Std. X) Level

These volumes in Punjabi, Sindhi (Devanagari Script), and Sindhi (Arabic script) consist of innovatively cultivated *item resources* on a variety of content areas applicable for secondary (Std. X) level of general education. They are presented under seven broad categories of which the following five have been provided with examples: *Reading Comprehension* (main idea, direct information, sequence, cause and effect, inference, and vocabulary), *Lexical Skills* (lexical meaning, contextual meaning, synonyms, and antonyms), *Structure* (sequence completion, error detection, sentence comprehension, transformation, and formal grammar), *Writing and Composition* (spelling, idioms and proverbs, precis writing, text organization, letter writing and composition), *Listening Comprehension* (passages). Specifications needed for the remaining categories viz., *Speaking* and *General* (language related) *Information*, have been left to the decision of item writers in view of their familiarity with those categories. Tests of required length and time can be constructed from these resources to *assess language proficiency* for such purposes as *job selection*, and *training. Teachers, learners and evaluators* of language education will find these volumes very useful. These volumes can be procured by placing orders to Sales Executive (Publication), CIIL, Mysore-570006, Karnataka, e-mail : chandrashkar@ciil.stpmv.soft.net, Ph: 0821-2345040.



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