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कार्यक्रम प्रतिवेदन प्रारूप
PROGRAMME REPORT PROFORMA

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1.	कार्यक्रम का शीर्षक Title of the Programme	Fifteen-day online workshop on preparation of Proficiency Test papers and items in Assamese, Bodo, Manipuri, Nepali, Dogri, Kashmiri, Punjabi, Urdu, Maithili, Odia, Santali, Bengali, Gujarati, Konkani, Marathi and Sindhi
2.	दिनांक/Date	07/03/2024 to 21/03/2024
3.	स्थान/Place	CIIL
4.	प्रणाली/Mode	Online
5.	प्रतिभागियों की संख्या Number of the participants	156
a.	विद्यालय / महाविद्यालय / विश्वविद्यालयों के अध्यापक School / College / Univ. Teachers	** **
b.	शोधार्थी/ Research Scholars	**
c.	परास्नातक छात्र/Postgraduate Students	
	कुल /Total	156
6.	बाह्य विशेषज्ञों के नाम तथा पद Name and Designation of external subject experts	N/A
7.	कार्यक्रम के दौरान किये गये विषयों पर चर्चा Topics covered during the discussion	Some basic concept in T&E, TEO, Test Types & Techniques, Item type: Subjective and Objective, Introduction to Proficiency Tests, Introduction to Language Skills (LSRW), Explaining a Sample Paper, Question Item interface etc.
8.	क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें। Did the progrmme assist in fulfilling the objectives of NEP-2020? Provide Details.	NEP-2020 Part-III, Chapter 22, Clause 2.2.7 demands that language teaching must be improved to be more experiential and to focus on the ability to converse and interact in the language… it also emphasizes that language must be used more extensively for conversation…[p.23]. This is what language proficiency is. And to access this ability, we must to have to have Proficiency Tests in Indian languages focused on testing all the four basic linguistics skills. This workshop was aimed towards achieving this objective to certain extends.
9.	प्रश्न-पद निर्माण की संख्या No. of Question Item prepared	**50188**
10.	क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें। Was the training material provided to the participants? Provide Details.	**Yes, PPTs and Pre-reading materials such as Some basic concept in Testing and evaluation with Illustrative example of Item types and Subtypes etc.**
11.	अनुदेश का माध्यम Medium of Instruction	**English / Hindi / Concerned languages**
12.	क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें। Was the briefing of the programme circulated in media? Provide details.	**Yes, Reporting was done in Daily news papers such as Star of Mysore, Deccan Herald, The Hindu etc. as well as on the social media platform of NTS-I, CIIL, and personal accounts of the participants and experts.**

13. कार्यक्रम का सारांश
Summary of the programe (Regional Language and English).

Initial three days of this program were for giving input and remaining twelve days were given to the participant to prepare six set of proficiency test in their own languages comprising 100 questions per set. Total 156 participants attended the input session and 62 participants finally met the goal. Total 501 sets of tests (50188 questions) were prepared by them in languages such as: Assamese, Bodo, Manipuri, Nepali, Dogri, Kashmiri, Punjabi, Urdu, Maithili, Odia, Santali, Bengali, Gujarati, Konkani and Marathi. The following topics were covered by the in-house expert during the three days input session- Some basic concept in T&E, TEO, Test Types & Techniques, Item type: Subjective and Objective, Introduction to Proficiency Tests, Introduction to Language Skills (LSRW), Explaining a Sample Paper, Question Item interface etc. The program was inaugurated by Dr. Pankaj Dwivedi on 07th March 2024.

14.	टिप्पणियाँ/Remarks :	Overall the programme was good.

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संयोजक का नाम एवं हस्ताक्षर
Name & Signature of the Coordinator

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